



Measuring graduate students' opinions on educational effectiveness

Course Name: Lecturer Name: Academic Department: Stage:

Strongly disagree (1) Disagree (2) Somewhat agree (3) Agree (4) Strongly agree (5)						
First: The effectiveness of the courses offered		1	2	3	4	5
1	The curriculum has clear and stated objectives.					
2	The instructor is committed to the contents of the course description.					
3	Course books and references are available in the college/university library.					
4	The course contents achieve the targeted scientific outcomes mentioned in the course description.					
5	Diversity of teaching and learning methods used in teaching courses					
6	Students actively participate in educational activities.					
7	Students benefit from professors' office hours for the benefit of the educational process.					
8	Professors must adhere to the specific evaluation dates announced in the course descriptions.					
Second: Encouraging self-learning methods in teaching.		1	2	3	4	5
9	The college provides students with the ability to search the Internet for course topics.					
10	The courses help in conducting scientific research/projects and laboratory experiments in working groups.					
11	Professors encourage researchers to critique and express opinions on course topics.					
12	Professors encourage researchers to infer and present problems and find innovative practical solutions in the field of specialization.					
Third: The student acquires professional and general skills related to the requirements of the labor market.		1	2	3	4	5
13	The courses develop the student's professional skills necessary for the labor market related to the field of specialization.					
14	The courses develop the student's general skills required for the labor market related to the field of specialization.					
15	The courses include practical practices and applications in the field of specialization to qualify researchers for the labor market.					
Fourth: Academic support for struggling students		1	2	3	4	5
16	Providing additional educational opportunities for struggling students					
17	Identifying the causes of academic failure of students					
Fifth: The process of evaluating graduate students		1	2	3	4	5
18	Professors use a variety of methods in the evaluation process for graduate students.					
19	Exam questions cover most of the course topics.					
20	The exams are objective and cover the theoretical and practical aspects of the courses.					
21	Measure exam questions					



Sixth: Availability of financial capabilities to support scientific research.		1	2	3	4	5
22	Modern books and references necessary for academic theses are available in the college/university library.					
23	The college/university provides financial resources or rewards to support research or scholarly publication.					
24	Facilities are available in the classrooms (whiteboard / projector / data show, etc.)					
25	Equipment and devices are available in the study laboratories (practical study).					
26	Computers and various technologies are available in the computer labs.					
27	The information network covers the college's scientific research activities.					
Seventh: Fair practices and equality among students		1	2	3	4	5
28	The distribution of grades awarded by professors in academic courses is characterized by fairness.					
29	The college announces a system for receiving grievances after announcing results to students.					
30	The college provides opportunities to receive complaints from all students, directly or indirectly (complaints box, electronic communication on the					
31	The college is keen to announce the grades of the year's work to students before the start of the final semester exams.					
32	The college applies announced mechanisms and rules for accepting and enrolling students in various specializations.					
33	The college applies announced policies and mechanisms to provide various types of support to students (financial, health, academic, etc.)					
Eighth: Academic guidance and staff cooperation		1	2	3	4	5
34	The presence of an academic advisor helps in communicating in a regular manner.					
35	The academic advisor helps the student choose the appropriate courses for him.					
36	The academic advisor helps the student solve the academic problems he faces.					
37	The staff of the Scientific Department and the Graduate Studies Administration are skilled and cooperative.					

What are your suggestions for improving the outcomes of the educational process in graduate programs?

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