



Questionnaire to measure faculty members satisfaction

Dear colleague/

Based on our goal to achieve the highest levels of job satisfaction for faculty members and their assistants We kindly ask for your cooperation in filling out this questionnaire, as the results of this questionnaire will be analyzed to determine the areas of Improve and take action to achieve the highest levels of job satisfaction.

the name:

Section:

Degree:

	Standards	Satisfaction scale for faculty and support staff			
		😊	😊	😊	
Academic leadership					
1	There is credibility for management in all areas	(1)	(2)	(3)	(4)
2	.The leadership style in the organization is democratic	(1)	(2)	(3)	(4)
3	The leadership is keen to take into account the opinions of faculty members and there is constant communication .between them	1	2	3	4
4	Decisions taken by department councils are implemented	(1)	(2)	(3)	(4)
Teaching burdens and non-financial support					
5	. The suitability of teaching loads	(1)	(2)	(3)	(4)
6	.The college provides moral and technical support	(1)	(2)	(3)	(4)
Scientific research					
7	Supervision of scientific theses is distributed in a public and .fair manner according to the specialization	(1)	(2)	(3)	(4)
8	Provides adequate financial support for scientific .research	(1)	(2)	(3)	(4)
9	The college provides the necessary environment to .support opportunities for innovation and development	(1)	(2)	(3)	(4)
Training					
10	The training plan is based on the actual training needs	(1)	(2)	(3)	(4)
11	.All faculty members have equal opportunities for training	(1)	(2)	(3)	(4)
Availability of information					
12	All information and data about the business can be easily .viewed	(1)	(2)	(3)	(4)
13	The information available covers the various activities of .the college	1	2	3	4
14	.There is a specific mechanism for obtaining information	(1)	(2)	(3)	(4)
Job requirements and performance evaluation criteria					
15	Faculty members and support staff are committed to their job duties stipulated in Law No. 49 of 1972 regulating .universities	(1)	(2)	(3)	(4)
16	'Clarity of the criteria by which faculty members .performance is evaluated	(1)	(2)	(3)	(4)
17	Clarity of the tasks and responsibilities of the various .positions within the college	(1)	(2)	(3)	(4)
Effectiveness of the quality assurance unit					
18	How satisfied are you with the role of the Quality ?Assurance Unit	(1)	(2)	(3)	(4)

19	Corrective decisions are made regarding the college's overall performance in light of the results of the self-evaluation	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
Library					
20	.The library space is suitable for the number of visitors	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
21	- The information technology used in the library (Internet - subscription to specialized electronic periodicals (electronic books) is available to all categories	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
22	Sufficient and up-to-date periodicals and references are available	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
Working conditions					
23	The suitability of laboratories and halls for the educational process	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4
24	Tools and equipment are available to achieve the highest levels of performance	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4

Please shade the circles.

(Thank you for your cooperation.)

(Note that 1 means the lowest score and 4 means the highest score)